



Role Description: Academy Standards and Ethos Committee (ASEC) Governor

Academy Governor	An ASEC Academy Governor will demonstrate the knowledge, skills and behaviour required to carry out the duties detailed below effectively and efficiently in line with the Trust's vision, ethos and strategic plan, Scheme of Delegation and policy framework.
Reports to	ASEC Chair
Accountable to	DSAT Board of Trustees (the Trust's Governing Board)
Supported by	The Clerk, and DSAT Services Team including the Head of Governance

Main Roles and Responsibilities	<p>To use your knowledge and skills to contribute effectively to delivery of the committee's delegated remit as described in the DSAT Scheme of Delegation and ASEC terms of reference. In summary:</p> <ul style="list-style-type: none"> • To ensure the Trust Board maintains effective oversight of educational performance for the benefit of children, the Trust Board has delegated responsibility to Academy Standards and Ethos Committees (ASECs) for driving educational improvement via the monitoring and evaluation of educational performance against the Academy Improvement Plan (AIP), provision of challenge as well as support to hold school leaders to account for academy standards; pupil outcomes (especially for disadvantaged children), spirituality and wellbeing; stakeholder engagement and regulatory compliance i.e. safeguarding, H&S, SEND. • To protect and act only in the best interests of all the Trust's children • To understand that the role of an academy governor is strategic i.e. it is a thinking and questioning role, NOT an operational or doing role which is reserved for staff. • To understand and act in accordance with the Trust's adopted Code of Conduct (see the Employment Manual for full details). • To demonstrate (and/or develop) the knowledge, skills and behaviours needed for effective governance in multi-academy trusts as detailed in A Competency Framework for Governance (DfE). This includes adherence to the Nolan Principles and personal attributes of: committed, confident, curious, challenging, collaborative, critical and creative. • To understand that membership is skills based, not representative. Parent governors offer a parent perspective but MUST refrain from focusing on their own child/ren. Staff governors offer an employee perspective and must respect confidentiality. All governors must comply with agreed policy and protocols. • To get to know the academy and share the workload by acting as an Academy Improvement Plan (AIP) Link Governor and/or Designated Governor for either safeguarding, disadvantaged and vulnerable pupils, SEND or H&S in line with the Trust's Governor Visit Policy. Plus commit to attending the relevant training. • To serve on ad hoc governor panels when required. • To commit to attending all scheduled ASEC meetings and evidence participation in collaborative professional learning (CPL) events. • To use only the DSAT email address and MS Office 365 including OneDrive document storage system and SharePoint for all Academy Governor related business in line with the Trust's Data Protection Policies.
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